

Green Sea Floyds High School

4990 Tulip Grove Rd.

Green Sea, SC 29545

Grades 6-12 High School

Enrollment 598 Students

Principal Dr. Andrea Parsons

843-392-3131

Superintendent Dr. Cynthia Elsberry

843-488-6700

Board Chair Joe DeFeo

843-222-5912

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	12	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	71.6%	81.4%	65.6%	70.0%	72.4%	67.7%
Passed one subtest	15.9%	12.8%	17.2%	16.4%	15.9%	19.9%
Passed no subtests	12.5%	5.8%	17.2%	13.5%	13.1%	12.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.6%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	104	77	170	169
Number of Graduates in Cohort	69	57	129	131
Rate	66.3%	74.0%	73.0%	79.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	94	106	170	184
Number of Graduates in Cohort	74	73	131	144
Rate	78.7%	68.9%	74.2%	79.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.3%	73.8%
English 1	83.6%	63.3%
Biology 1/Applied Biology 2	68.7%	69.0%
US History and the Constitution	51.7%	54.4%
All Subjects	72.5%	64.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 598)				
Retention Rate	1.9%	Up from 1.5%	3.9%	3.0%
Attendance Rate	96.2%	Up from 95.8%	96.2%	96.2%
Served by gifted and talented program	20.2%	Up from 19.5%	13.8%	17.7%
With disabilities	18.5%	Down from 19.2%	13.5%	11.5%
Older than usual for grade	6.7%	Down from 7.1%	9.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.8%	1.3%	1.1%
Enrolled in AP/IB programs	10.5%	Down from 31.1%	8.7%	15.4%
Successful on AP/IB exams	21.7%	Up from 14.0%	26.6%	52.8%
Eligible for LIFE Scholarship	31.7%	Up from 30.1%	30.0%	30.6%
Career/technology students in co-curricular organizations	55.1%	Up from 37.7%	13.9%	5.3%
Enrollment in career/technology courses	167	Up from 154	333	423
Students participating in work-based experiences	2.4%	Up from 0	5.1%	13.1%
Career/technology students attaining technical skills	76.7%	Down from 80.0%	80.9%	84.5%
Career/technology students completers placed	100.0%	No change	100.0%	98.7%
Annual dropout rate	3.9%	Up from 3.3%	2.1%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 49)				
Teachers with advanced degrees	61.2%	Up from 58.3%	62.1%	64.3%
Continuing contract teachers	69.4%	Up from 68.8%	73.3%	77.3%
Teachers returning from previous year	87.4%	Up from 86.8%	83.4%	85.5%
Teacher attendance rate	94.3%	Up from 93.4%	95.2%	95.5%
Average teacher salary*	\$53,158	Down 1.7%	\$47,451	\$48,414
Professional development days/teacher	17.0 days	Down from 27.1 days	11.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.9 to 1	24.4 to 1	26.0 to 1
Prime instructional time	88.5%	Up from 86.7%	89.6%	90.3%
Dollars spent per pupil**	\$13,313	Up 7.9%	\$9,067	\$8,238
Percent expenditures for teacher salaries**	53.2%	Up from 53.0%	53.6%	56.9%
Percent of expenditures for instruction**	54.0%	Down from 57.0%	54.0%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.7%	96.6%	98.7%
Character development program	Average	Up from Below Average	Average	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	67	86.6%	302	72.5%	77	74.0%
Gender						
Male	31	87.1%	147	72.1%	37	67.6%
Female	36	86.1%	155	72.9%	40	80.0%
Racial/Ethnic Group						
White	40	92.5%	169	79.3%	45	77.8%
African American	25	76.0%	107	63.6%	30	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	64.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	13	46.2%	31	51.6%	17	29.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	22	77.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	48	81.3%	241	69.7%	60	70.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Green Sea Floyds Middle/High School improved in academics, athletics, and fine arts during the 2013-2014. The success of the school is attributed to the close working relationship of the school and community leadership teams. The high school implemented two new Advanced Placement classes - World History and English Language & Composition – bringing the total to seven. The school also began a daily advisory period to increase student achievement with emphasis on PASS, HSAP and EOCs. This period allowed students the opportunity to have remediation during the school hours eliminating afterschool transportation difficulties. U.S. History, Algebra I, and English I EOCs showed significant increases. As a result of the Digital Age, all middle school students received individualized iPads. Teachers in middle/ high school began using blended learning in the classrooms by implementing rotations and allowing students the opportunity to use technology. The fine arts department introduced a Theater Arts course and successfully performed the “Guys and Dolls” musical.

We continued to support our students with Open House, conferences, parent meetings, college financial aid workshops, IGP conferences, School Improvement Council Meetings, SAT/ACT workshops, etc. The goal of GSF administration and faculty is to ensure all students are college and career ready. With students foremost in our hearts and minds, we analyzed various types of data including MAP scores, benchmarks, classroom performance, etc. Each student’s data was evaluated individually to ensure he or she received the best educational experience possible. We are proud of our accomplishments and take pride in all we do.

Dr. Andrea Parsons, Principal

Kelly Strickland, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	56	20
Percent satisfied with learning environment	89.5%	64.3%	95.0%
Percent satisfied with social and physical environment	92.1%	76.3%	75.0%
Percent satisfied with school-home relations	71.0%	89.1%	70.0%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Green Sea Floyds High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
X	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	216.1	221.3	75.6	71.4	98.5	98.5	100.0	74.0
Male	209.2	219.5	75.8	71.2	100.0	100.0	100.0	67.6
Female	N/A	N/A	75.4	71.7	96.7	96.7	100.0	80.0
White	N/A	N/A	79.4	73.5	100.0	100.0	100.0	77.8
African American	N/A	N/A	N/A	N/A	96.7	96.7	N/A	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	29.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	213.7	217.4	74.0	69.9	98.1	98.1	N/A	70.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	2	I/S	I/S	2	I/S	I/S
	10	81	228.4	100.0	81	223.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	81	79.2	100.0	2	I/S	100.0
	11	4	I/S	100.0	57	70.1	100.0
	12	1	I/S	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	4	I/S	I/S	4	I/S	I/S
	10	56	216.6	96.8	56	222.5	96.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	5	I/S	100.0	0	I/S	I/S
	10	60	75.9	100.0	5	I/S	100.0
	11	3	I/S	100.0	78	71.9	100.0
	12	0	I/S	I/S	4	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2601006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2601006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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N/AV-Not Available

Abbreviations for Missing Data

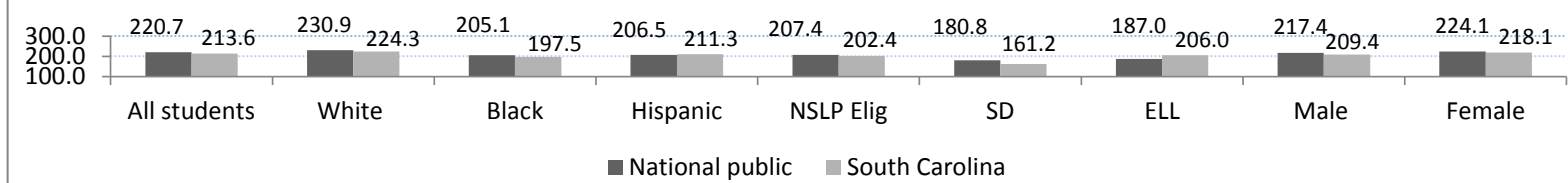
N/C-Not Collected

N/R-Not Reported

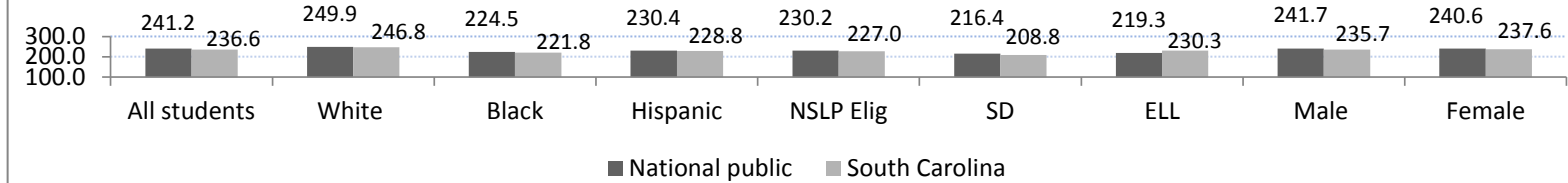
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

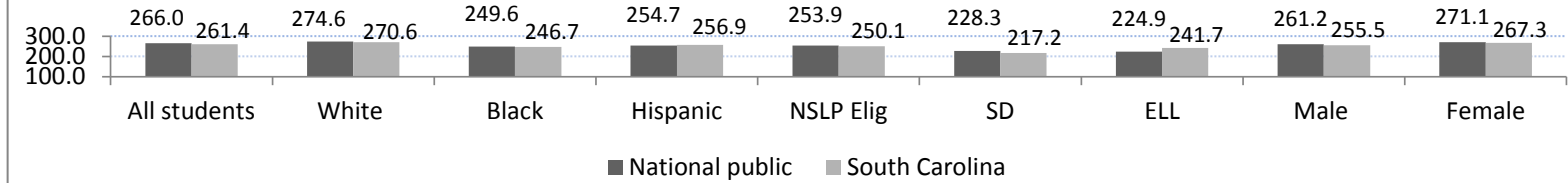
Reading - Grade 4 (2013)



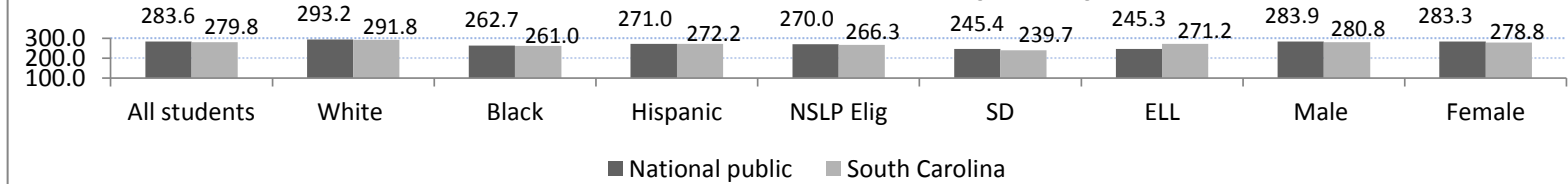
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample